## Piktochart Infographic In-Class Activity

Each student should respond to the questions/prompts to the best of their ability. These responses will serve to facilitate class discussion.

Please provide a brief overview of your group's approach to this activity. In hindsight, what worked, and what didn't? Is there anything you'd do differently in retrospect?
What did you find most frustrating about this activity? What did you enjoy?
What are the advantages and constraints of beginning with a template?
Discuss the chart you included. Why do you feel it's rhetorically effective? How and why did you modify it to suit your purposes? Is there anything about it you'd like to change? Why?
Describe your experience working with images/icons/sketches to visualize data. What was challenging? What technical knowledge limitations did you encounter? Why do you think you design and concept is rhetorically effective?

If you were to revise this infographic, is there anything you'd need to learn how to do technologically? How would you go about learning and applying that skill?